|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. What did the Bill of Rights do as originally intended in the Constitution?   |  |  |  | | --- | --- | --- | |  | a. | Limited only the power of the national government, not that of the states | |  | b. | Protected citizens from all forms of government | |  | c. | Protected citizens from the national and state governments, but not from local governments | |  | d. | Limited only the power of state governments | |  | e. | Contained no language on religion |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Remember/Understand | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/11/2020 12:54 AM | | *DATE MODIFIED:* | 12/11/2020 11:47 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2. Which of the following best describes Incorporation Theory?   |  |  |  | | --- | --- | --- | |  | a. | It provides for congressional oversight into multinational corporations. | |  | b. | It allows companies to incorporate through government documents. | |  | c. | It provides for government oversight to corporations doing business with the government. | |  | d. | It is the view that the provisions of the Bill of Rights are extended to individuals for protection against action by states. | |  | e. | It holds the view that most of the protections of the Bill of Rights apply to foreign government activities through the Fourteenth Amendment. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/11/2020 1:00 AM | | *DATE MODIFIED:* | 12/11/2020 11:47 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3. What are the first ten amendments to the Constitution collectively known as?   |  |  |  | | --- | --- | --- | |  | a. | Articles of Confederation | |  | b. | Bill of Rights | |  | c. | Code of Rights | |  | d. | Magna Carta | |  | e. | Rules of law |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/11/2020 1:03 AM | | *DATE MODIFIED:* | 12/11/2020 11:48 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 4. The Supreme Court applies the provisions of the Bill of Rights to the states through which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Emancipation | |  | b. | Dispersion | |  | c. | Incorporation | |  | d. | Ratification | |  | e. | Enumeration |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/11/2020 1:07 AM | | *DATE MODIFIED:* | 12/11/2020 11:48 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5. Beginning in 1897, the Supreme Court slowly began to use the protection of “life, liberty, or property” in what clause of the Fourteenth Amendment to incorporate some of the provisions of the Bill of Rights as binding on the states?   |  |  |  | | --- | --- | --- | |  | a. | Due process | |  | b. | Equal protection | |  | c. | Full faith and credit | |  | d. | Establishment | |  | e. | Elastic |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/11/2020 1:10 AM | | *DATE MODIFIED:* | 12/11/2020 11:49 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6. Which of the following is true of the Bill of Rights when it was ratified?   |  |  |  | | --- | --- | --- | |  | a. | It was made up of fifteen amendments. | |  | b. | It was made up of ten amendments. | |  | c. | It did not include a provision protecting free speech. | |  | d. | It applied to the states but not to the national government. | |  | e. | It was intended to be temporary. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/11/2020 1:18 AM | | *DATE MODIFIED:* | 12/11/2020 11:49 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7. When adopted, the Bill of Rights imposed limits on which of the following?   |  |  |  | | --- | --- | --- | |  | a. | National government | |  | b. | State government | |  | c. | Local government | |  | d. | Congress | |  | e. | Individuals |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/11/2020 1:22 AM | | *DATE MODIFIED:* | 12/11/2020 11:50 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 8. States are now obligated to protect most provisions of the Bill of Rights as a result of which Fourteenth Amendment clause?   |  |  |  | | --- | --- | --- | |  | a. | Due process | |  | b. | Equal protection | |  | c. | Incorporation | |  | d. | Free exercise | |  | e. | Prior restraint |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/11/2020 1:25 AM | | *DATE MODIFIED:* | 12/11/2020 11:50 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9. What did the ruling in the 1833 Supreme Court case of *Barron v. Baltimore* hold?   |  |  |  | | --- | --- | --- | |  | a. | Barron, as a property owner, held full voting rights. | |  | b. | The Court did not have jurisdiction in cases involving personal property. | |  | c. | The city of Baltimore was part of the state of Maryland, not Virginia. | |  | d. | Each state's constitution was supreme over the Bill of Rights. | |  | e. | The Bill of Rights did not apply to state laws. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/11/2020 1:27 AM | | *DATE MODIFIED:* | 12/11/2020 11:51 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 10. The ratification of which of the following amendments prompted the Supreme Court to begin applying the Bill of Rights to the states?   |  |  |  | | --- | --- | --- | |  | a. | Seventh | |  | b. | Tenth | |  | c. | Thirteenth | |  | d. | Fourteenth | |  | e. | Fifteenth |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/11/2020 1:30 AM | | *DATE MODIFIED:* | 12/11/2020 11:52 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 11. The basis of freedom of religion is found in which two principles in the Bill of Rights?   |  |  |  | | --- | --- | --- | |  | a. | The establishment clause and the general welfare clause | |  | b. | The general welfare clause and the supremacy clause | |  | c. | The supremacy clause and the free exercise clause | |  | d. | The establishment clause and the free exercise clause | |  | e. | The free exercise clause and the general welfare clause |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.4 - Explain the meaning of the establishment clause. | | *DATE CREATED:* | 12/11/2020 1:32 AM | | *DATE MODIFIED:* | 12/11/2020 11:52 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 12. Which clause of the Constitution is the basis for the separation of church and state?   |  |  |  | | --- | --- | --- | |  | a. | Free exercise | |  | b. | Supremacy | |  | c. | Establishment | |  | d. | Due process | |  | e. | Necessary and proper |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.4 - Explain the meaning of the establishment clause. | | *DATE CREATED:* | 12/11/2020 1:56 AM | | *DATE MODIFIED:* | 12/11/2020 11:52 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 13. What did the Supreme Court rule in *Lemon v. Kurtzman*?   |  |  |  | | --- | --- | --- | |  | a. | Government assistance to religious institutions must advance religious activities. | |  | b. | Government programs may advance one particular religion over another. | |  | c. | The government must avoid excessive entanglement with religion. | |  | d. | Government aid may be used to purchase prayer books and religious music. | |  | e. | Government funding may support religious (non-secular) activities. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.1 - Apply the Lemon test to a case study. | | *DATE CREATED:* | 12/11/2020 2:01 AM | | *DATE MODIFIED:* | 12/11/2020 11:53 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 14. The free exercise clause, protecting freedom of religious practice, is found in which amendment to the Constitution?   |  |  |  | | --- | --- | --- | |  | a. | First | |  | b. | Second | |  | c. | Fifth | |  | d. | Tenth | |  | e. | Fifteenth |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.1 - List the liberties identified in the First Amendment. | | *DATE CREATED:* | 12/11/2020 10:59 PM | | *DATE MODIFIED:* | 12/11/2020 11:53 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 15. What is the constitutional protection that ensures unqualified religious freedom?   |  |  |  | | --- | --- | --- | |  | a. | Freedom of association | |  | b. | Symbolic speech | |  | c. | Free exercise clause | |  | d. | Clear and present danger test | |  | e. | Elastic clause |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.1 - List the liberties identified in the First Amendment. | | *DATE CREATED:* | 12/11/2020 11:01 PM | | *DATE MODIFIED:* | 12/11/2020 11:54 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 16. For states to pass a law that also happens to restrict religious practices, the law must have what type of aim or purpose?   |  |  |  | | --- | --- | --- | |  | a. | Nonpartisan | |  | b. | Reasonable | |  | c. | Rational | |  | d. | Law enforcement | |  | e. | Secular |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.1 - Apply the Lemon test to a case study. | | *DATE CREATED:* | 12/11/2020 11:03 PM | | *DATE MODIFIED:* | 12/11/2020 11:54 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 17. Which of the following tests did the Supreme Court create in 1971 to determine if a law violated the establishment clause?   |  |  |  | | --- | --- | --- | |  | a. | *Marbury* | |  | b. | *Miller* | |  | c. | *Furman* | |  | d. | Intermediate scrutiny | |  | e. | *Lemon* |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.1 - Apply the Lemon test to a case study. | | *DATE CREATED:* | 12/11/2020 11:05 PM | | *DATE MODIFIED:* | 12/11/2020 11:55 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 18. The establishment clause of the First Amendment does which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Prohibits government from sponsoring or supporting religious activity | |  | b. | Establishes Protestantism as the official religion of the United States | |  | c. | Prevents the government from interfering with the exercise of religion | |  | d. | Forbids the establishment of restrictions on free speech | |  | e. | Keeps Congress from making other amendments official without a Supreme Court ruling |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.4 - Explain the meaning of the establishment clause. | | *DATE CREATED:* | 12/11/2020 11:08 PM | | *DATE MODIFIED:* | 12/12/2020 6:43 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 19. Which constitutional clause prevents the government from interfering with religious practice?   |  |  |  | | --- | --- | --- | |  | a. | Establishment | |  | b. | Equal protection | |  | c. | Nondiscrimination | |  | d. | Free exercise | |  | e. | *Miranda* |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.1 - List the liberties identified in the First Amendment. | | *DATE CREATED:* | 12/11/2020 11:13 PM | | *DATE MODIFIED:* | 12/12/2020 6:45 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 20. Where did the phrase “wall of separation between church and state” originate?   |  |  |  | | --- | --- | --- | |  | a. | First Amendment | |  | b. | Bill of Rights | |  | c. | Declaration of Independence | |  | d. | Thomas Jefferson | |  | e. | George Washington |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.4 - Explain the meaning of the establishment clause. | | *DATE CREATED:* | 12/11/2020 11:19 PM | | *DATE MODIFIED:* | 12/11/2020 11:56 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 21. Which of the following clauses or doctrines prohibits the national government from supporting an official religion?   |  |  |  | | --- | --- | --- | |  | a. | Establishment clause | |  | b. | Free exercise clause | |  | c. | Religious conviction | |  | d. | Incorporation clause | |  | e. | Separation doctrine |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.4 - Explain the meaning of the establishment clause. | | *DATE CREATED:* | 12/11/2020 11:23 PM | | *DATE MODIFIED:* | 12/11/2020 11:57 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 22. What did Thomas Jefferson call the purpose of the establishment clause?   |  |  |  | | --- | --- | --- | |  | a. | Public accommodation of religion | |  | b. | A wall of separation | |  | c. | A bridge of acceptance | |  | d. | Freedom and restraint | |  | e. | Protection against religious tyranny |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.4 - Explain the meaning of the establishment clause. | | *DATE CREATED:* | 12/11/2020 11:27 PM | | *DATE MODIFIED:* | 12/11/2020 11:36 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 23. The *Lemon* test includes determining whether a law does which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The government or individuals face harm. | |  | b. | The government has a compelling state interest. | |  | c. | Government involvement meets the standards of rational basis review. | |  | d. | Government involvement advances a particular religion. | |  | e. | The government has the ability to tax religious property. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.1 - Apply the Lemon test to a case study. | | *DATE CREATED:* | 12/11/2020 11:39 PM | | *DATE MODIFIED:* | 12/11/2020 11:57 PM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 24. Which of the following best describes prior restraint?   |  |  |  | | --- | --- | --- | |  | a. | Closed sessions of hearings by Congress | |  | b. | Methods used by the government to get terrorists to talk | |  | c. | Prohibition of judges from legislating from the bench | |  | d. | Prohibiting an activity, such as expression, before that activity has actually occurred | |  | e. | Ability of police to detain people when riots appear imminent |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/11/2020 11:58 PM | | *DATE MODIFIED:* | 12/12/2020 12:00 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 25. The case of *New York Times v. United States* was responsible for which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Affirming the no-prior-restraint doctrine in the *Pentagon Papers* case | |  | b. | Upholding the government’s right to control what information the public could have about Vietnam | |  | c. | Punishing the *New York Times* for publishing secret documents | |  | d. | Affirming the free speech of students in public schools | |  | e. | Affirming the no-prior-restraint doctrine in the *Pentagon Papers* case while punishing the *New York Times* for publishing secret documents |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/12/2020 12:00 AM | | *DATE MODIFIED:* | 12/12/2020 12:03 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 26. Which legal concept would yelling "Fire" in a crowded theater violate?   |  |  |  | | --- | --- | --- | |  | a. | Bad tendency rule | |  | b. | Strict scrutiny test | |  | c. | Lemon test | |  | d. | Prior restraint | |  | e. | Clear and present danger test |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/12/2020 12:16 AM | | *DATE MODIFIED:* | 12/12/2020 12:19 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 27. Inciting a crowd to violence is not protected speech because it can lead to which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Imminent lawless action | |  | b. | Prior restraint | |  | c. | Extra spending by police forces on crowd control | |  | d. | Obscenity | |  | e. | Evil |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/12/2020 12:44 AM | | *DATE MODIFIED:* | 12/12/2020 12:47 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 28. What must be proved for a public figure to obtain a damage award under libel laws?   |  |  |  | | --- | --- | --- | |  | a. | That he or she has access to the public medium to disprove the charge | |  | b. | That the person making the claim cannot prove it | |  | c. | That the statement in question contained a reckless disregard for the truth | |  | d. | That he or she suffered from the falsehood just as much as a private person | |  | e. | That the statement caused damage, regardless of its truth |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.3 - Distinguish between slander and libel. | | *DATE CREATED:* | 12/12/2020 12:48 AM | | *DATE MODIFIED:* | 12/12/2020 12:50 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 29. Which of the following terms refers to either knowledge of a defamatory statement's falsity or a reckless disregard for the truth?   |  |  |  | | --- | --- | --- | |  | a. | Libel | |  | b. | Actual malice | |  | c. | Slander | |  | d. | Symbolic speech | |  | e. | Prior restraint |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.3 - Distinguish between slander and libel. | | *DATE CREATED:* | 12/12/2020 12:50 AM | | *DATE MODIFIED:* | 12/12/2020 12:52 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 30. What First Amendment test requires the state to prove there is a high likelihood that the speech in question would lead to a danger that Congress has the right to prevent?   |  |  |  | | --- | --- | --- | |  | a. | Necessary and proper test | |  | b. | *Lemon* test | |  | c. | Clear and present danger test | |  | d. | *Miller* test | |  | e. | Equal protection test |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/12/2020 12:53 AM | | *DATE MODIFIED:* | 12/12/2020 12:55 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 31. Which of the following terms is used for certain types of nonverbal activities, such as flag burning?   |  |  |  | | --- | --- | --- | |  | a. | Symbolic speech or expression | |  | b. | Direct speech | |  | c. | Fighting words | |  | d. | Hate speech | |  | e. | Public speech |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/12/2020 12:55 AM | | *DATE MODIFIED:* | 12/12/2020 12:58 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 32. *Tinker v. Des Moines School District* established constitutional protection for which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Silent prayer in public school | |  | b. | Transgendered choice in public restroom facilities | |  | c. | Right to symbolic speech in schools | |  | d. | Representational speech | |  | e. | Censorship of high school newspapers |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/12/2020 12:59 AM | | *DATE MODIFIED:* | 12/12/2020 1:02 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 33. Which of the following was the basis for the Supreme Court's 1965 decision, in *Griswold v. Connecticut,* a case involving the legality of contraceptives?   |  |  |  | | --- | --- | --- | |  | a. | The law violated the right to privacy. | |  | b. | Laws against contraceptives were legal as public health regulations. | |  | c. | Laws against abortion were illegal. | |  | d. | A right does not exist unless it is specifically mentioned in the Constitution. | |  | e. | State laws against contraceptives violated the interstate commerce clause. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Right to Privacy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.4.2 - Explain the historical importance of Griswold v. Connecticut (1964). | | *DATE CREATED:* | 12/12/2020 1:03 AM | | *DATE MODIFIED:* | 12/12/2020 1:07 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 34. Which of the following is true of the decision in *Roe v. Wade*?   |  |  |  | | --- | --- | --- | |  | a. | The decision has not been challenged or redefined by subsequent cases. | |  | b. | It forced states to allow abortions under some circumstances at any point in pregnancy. | |  | c. | It limited abortion to the first trimester of pregnancy. | |  | d. | State legislatures have the right to decide if abortions will be performed. | |  | e. | It requires states to allow abortions to be performed by licensed nurse practitioners. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Right to Privacy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.4.3 - Demonstrate an understanding of the right to privacy through application on a case study. | | *DATE CREATED:* | 12/12/2020 1:07 AM | | *DATE MODIFIED:* | 12/12/2020 1:10 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 35. In which case did the Supreme Court void laws against married couples using birth control?   |  |  |  | | --- | --- | --- | |  | a. | *Brandenburg v. Ohio* | |  | b. | *Gideon v. Wainwright* | |  | c. | *Griswold v. Connecticut* | |  | d. | *Powell v. Alabama* | |  | e. | *Schenck v. United States* |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Right to Privacy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.4.2 - Explain the historical importance of Griswold v. Connecticut (1964). | | *DATE CREATED:* | 12/12/2020 1:10 AM | | *DATE MODIFIED:* | 12/12/2020 1:14 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 36. Which constitutional right inferred by the Court has been used to protect unlisted rights such as reproductive rights?   |  |  |  | | --- | --- | --- | |  | a. | Right to privacy | |  | b. | Right against self-incrimination | |  | c. | Equal protection | |  | d. | Due process | |  | e. | Right to assembly |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Right to Privacy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.4.1 - Identify the amendments relevant to the creation of the right to privacy. | | *DATE CREATED:* | 12/12/2020 1:14 AM | | *DATE MODIFIED:* | 12/12/2020 1:17 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 37. In *Griswold v. Connecticut,* the Court invalidated a Connecticut law that did which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Required women to seek the permission of their husbands before obtaining an abortion | |  | b. | Banned pornographic literature | |  | c. | Made the use of birth control devices a crime | |  | d. | Forbid the purchase of alcohol on Sunday afternoons | |  | e. | Regulated gambling that took place within private residences |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Right to Privacy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.4.2 - Explain the historical importance of Griswold v. Connecticut (1964). | | *DATE CREATED:* | 12/12/2020 1:18 AM | | *DATE MODIFIED:* | 12/12/2020 1:21 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 38. What was the decision in the case of *Roe v. Wade*?   |  |  |  | | --- | --- | --- | |  | a. | It upheld the right of couples to use birth control devices. | |  | b. | It upheld the right of gay Americans to consenting sexual relationships. | |  | c. | It denied the right of gay Americans to consenting sexual relationships. | |  | d. | It upheld the right of women to have abortions. | |  | e. | It ruled that state laws criminalizing adultery were unconstitutional. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Right to Privacy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.4.3 - Demonstrate an understanding of the right to privacy through application on a case study. | | *DATE CREATED:* | 12/12/2020 1:21 AM | | *DATE MODIFIED:* | 12/12/2020 1:24 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 39. What did the Court rule in *Roe v. Wade* that states could do regarding abortion?   |  |  |  | | --- | --- | --- | |  | a. | Place significant restrictions on a woman’s right to seek an abortion without her partner's consent | |  | b. | Outlaw all abortions | |  | c. | Outlaw abortions in the second trimester of pregnancy | |  | d. | Place any restrictions on abortions | |  | e. | Cannot limit a woman’s right to seek an abortion during the first trimester of pregnancy |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Right to Privacy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.4.3 - Demonstrate an understanding of the right to privacy through application on a case study. | | *DATE CREATED:* | 12/12/2020 1:25 AM | | *DATE MODIFIED:* | 12/12/2020 1:27 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 40. According to the Supreme Court, the right to seek an abortion is based on which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Due process clause | |  | b. | Right of privacy | |  | c. | Equal protection clause | |  | d. | Zone of privacy explicitly guaranteed in the Constitution | |  | e. | Right of states to enact police powers |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Right to Privacy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.4.3 - Demonstrate an understanding of the right to privacy through application on a case study. | | *DATE CREATED:* | 12/12/2020 1:28 AM | | *DATE MODIFIED:* | 12/12/2020 1:30 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 41. Which of the following best describes the constitutional status of the claimed right to choose physician-assisted suicide?   |  |  |  | | --- | --- | --- | |  | a. | Determined by the Supreme Court to be an issue best handled by each state | |  | b. | Deemed constitutional when a living will exists | |  | c. | Allowed only in the state of Missouri | |  | d. | Left unaddressed by the Supreme Court | |  | e. | Deemed constitutional by the Supreme Court under the Fourteenth Amendment |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Right to Privacy | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.4.3 - Demonstrate an understanding of the right to privacy through application on a case study. | | *DATE CREATED:* | 12/12/2020 1:32 AM | | *DATE MODIFIED:* | 12/12/2020 1:34 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 42. What legal requirement is established in *Gideon v. Wainwright*?   |  |  |  | | --- | --- | --- | |  | a. | A lawyer does not have to be provided in a state case, only in federal cases. | |  | b. | Search warrants are always needed to gather evidence. | |  | c. | Lawyers only need to be appointed in death penalty cases. | |  | d. | There can be no cruel and unusual punishment. | |  | e. | If one cannot afford an attorney, the government must provide one. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.5 - Examine what protections the Bill of Rights guarantees "the accused." | | *DATE CREATED:* | 12/12/2020 1:35 AM | | *DATE MODIFIED:* | 12/12/2020 1:40 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 43. What is the notification that police must give a person being arrested that she or he has a right to remain silent and a right to legal counsel commonly known as?   |  |  |  | | --- | --- | --- | |  | a. | Taking the fifth | |  | b. | First amendment protection | |  | c. | *Miranda* rights | |  | d. | *Gideon's Trumpet* | |  | e. | *Griswold* rights |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.4 - Explain the Miranda rule. | | *DATE CREATED:* | 12/12/2020 1:40 AM | | *DATE MODIFIED:* | 12/12/2020 1:44 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 44. What does the exclusionary rule prohibit?   |  |  |  | | --- | --- | --- | |  | a. | Arresting officers from serving as a character witness at a hearing or trial | |  | b. | Detention of a suspect for more than forty-eight hours without the suspect being charged | |  | c. | The admission of illegally seized evidence at trial | |  | d. | Juries knowing the possible punishments if the defendant is convicted | |  | e. | None of these actions are prohibited. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.2 - Examine how the Fourth, Fifth, Sixth, and Eighth amendments place limits on the courts. | | *DATE CREATED:* | 12/12/2020 1:45 AM | | *DATE MODIFIED:* | 12/12/2020 1:49 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 45. Cruel and unusual punishment is prohibited by which amendment?   |  |  |  | | --- | --- | --- | |  | a. | First | |  | b. | Third | |  | c. | Fifth | |  | d. | Eighth | |  | e. | First |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.2 - Examine how the Fourth, Fifth, Sixth, and Eighth amendments place limits on the courts. | | *DATE CREATED:* | 12/12/2020 1:50 AM | | *DATE MODIFIED:* | 12/12/2020 1:55 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 46. Which of the following amendments protects the rights of the criminally accused?   |  |  |  | | --- | --- | --- | |  | a. | Third | |  | b. | Fifth | |  | c. | First | |  | d. | Ninth | |  | e. | Tenth |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.5 - Examine what protections the Bill of Rights guarantees "the accused." | | *DATE CREATED:* | 12/12/2020 1:55 AM | | *DATE MODIFIED:* | 12/12/2020 1:58 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 47. What does the Fourth Amendment prohibit?   |  |  |  | | --- | --- | --- | |  | a. | Cruel and unusual punishment | |  | b. | Involuntary quartering of soldiers | |  | c. | Double jeopardy | |  | d. | Unreasonable searches and seizures | |  | e. | Speedy and public trials |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.2 - Examine how the Fourth, Fifth, Sixth, and Eighth amendments place limits on the courts. | | *DATE CREATED:* | 12/12/2020 1:59 AM | | *DATE MODIFIED:* | 12/12/2020 2:02 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 48. What legal principle holds that evidence collected during a search found to be unconstitutional cannot be used in trial?   |  |  |  | | --- | --- | --- | |  | a. | Exclusionary rule | |  | b. | Incorporation clause | |  | c. | Fifth Amendment | |  | d. | Full faith and credit clause | |  | e. | Seventh Amendment |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.2 - Examine how the Fourth, Fifth, Sixth, and Eighth amendments place limits on the courts. | | *DATE CREATED:* | 12/12/2020 2:03 AM | | *DATE MODIFIED:* | 12/12/2020 2:08 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 49. The case of *Gideon v. Wainwright* affirmed that the state must provide which of the following to criminal defendants?   |  |  |  | | --- | --- | --- | |  | a. | Trial by a jury of peers | |  | b. | Legal counsel | |  | c. | Information about their constitutional rights | |  | d. | Opportunity to confront their accuser | |  | e. | A sentence without cruel and unusual punishment |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.5 - Examine what protections the Bill of Rights guarantees "the accused." | | *DATE CREATED:* | 12/12/2020 2:09 AM | | *DATE MODIFIED:* | 12/12/2020 2:12 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 50. What are the statements that police are required to make to a person before that person may be subjected to in-custody questioning known as?   |  |  |  | | --- | --- | --- | |  | a. | Cross-examination | |  | b. | Exclusionary rules | |  | c. | Interrogations | |  | d. | Jailhouse rights | |  | e. | *Miranda* warnings |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.3.4 - Explain the Miranda rule. | | *DATE CREATED:* | 12/12/2020 2:12 AM | | *DATE MODIFIED:* | 12/12/2020 2:14 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 51. Which of the following changes occurred with capital punishment from 1972 to 1976?   |  |  |  | | --- | --- | --- | |  | a. | It was prohibited because the Supreme Court deemed laws too vague and wanted more precise laws enacted to ensure consistency. | |  | b. | It was prohibited because the Innocence Project determined that 17 innocent individuals were serving time on death row. | |  | c. | It was prohibited because Congress removed the power of juries to impose the death penalty in capital cases. | |  | d. | Executions were limited to only those enacted by means of electrocution or firing squad. | |  | e. | It was expanded to all fifty states and to Puerto Rico by executive order. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 9.2.2 - Examine how the Fourth, Fifth, Sixth, and Eighth amendments place limits on the courts. | | *DATE CREATED:* | 12/12/2020 2:15 AM | | *DATE MODIFIED:* | 12/12/2020 2:18 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 52. Explain how the Fourteenth Amendment and incorporation theory affected the Bill of Rights.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/12/2020 2:20 AM | | *DATE MODIFIED:* | 12/15/2020 5:55 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 53. Discuss and explain how the Bill of Rights limits the direct influence of religion in public life.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.2.4 - Explain the meaning of the establishment clause. | | *DATE CREATED:* | 12/12/2020 2:22 AM | | *DATE MODIFIED:* | 12/12/2020 2:24 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 54. Describe and explain Incorporation Theory.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.1.1 - Explain the role of the Bill of Rights. | | *DATE CREATED:* | 12/12/2020 2:24 AM | | *DATE MODIFIED:* | 12/15/2020 5:55 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 55. Describe and explain how the Supreme Court has addressed the Second Amendment.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Bases of Our Liberties | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.2.6 - Explain how the Court has interpreted the Second Amendment over time. | | *DATE CREATED:* | 12/12/2020 2:26 AM | | *DATE MODIFIED:* | 12/15/2020 5:56 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 56. Describe and explain the religious freedom protections afforded in the First Amendment.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.2.1 - List the liberties identified in the First Amendment. | | *DATE CREATED:* | 12/12/2020 2:27 AM | | *DATE MODIFIED:* | 12/12/2020 6:48 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 57. Describe and explain the difference between the constitutional protections regarding the free exercise of religion and the establishment of religion.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.2.4 - Explain the meaning of the establishment clause. | | *DATE CREATED:* | 12/12/2020 2:28 AM | | *DATE MODIFIED:* | 12/15/2020 5:57 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 58. Describe and explain the purpose of the *Lemon* test.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Religion | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.3.1 - Apply the Lemon test to a case study. | | *DATE CREATED:* | 12/12/2020 2:30 AM | | *DATE MODIFIED:* | 12/12/2020 6:49 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 59. Explain and describe how the Supreme Court treats symbolic speech.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/12/2020 2:32 AM | | *DATE MODIFIED:* | 12/15/2020 5:58 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 60. Explain the doctrine of prior restraint.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/12/2020 2:34 AM | | *DATE MODIFIED:* | 12/15/2020 5:58 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 61. Identify and discuss the limits on the First Amendment's right to freedom of speech.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/12/2020 2:36 AM | | *DATE MODIFIED:* | 12/12/2020 2:37 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 62. Explain the legal principle of libel, and provide an example of how a libel case might be won.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.3.3 - Distinguish between slander and libel. | | *DATE CREATED:* | 12/12/2020 2:38 AM | | *DATE MODIFIED:* | 12/15/2020 5:59 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 63. Describe and explain the legal concept of actual malice.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.3.3 - Distinguish between slander and libel. | | *DATE CREATED:* | 12/12/2020 2:39 AM | | *DATE MODIFIED:* | 12/15/2020 6:00 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 64. Describe and explain the concept of prior restraint.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/12/2020 2:41 AM | | *DATE MODIFIED:* | 12/12/2020 2:42 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 65. Identify and discuss the rights the First Amendment gives to print media.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Freedom of Expression | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.3.2 - Identify the circumstances under which the Supreme Court has said that speech can be limited. | | *DATE CREATED:* | 12/12/2020 2:42 AM | | *DATE MODIFIED:* | 12/12/2020 2:44 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 66. Explain the constitutional basis for a right to privacy and detail how this right has developed and evolved.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Right to Privacy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.4.1 - Identify the amendments relevant to the creation of the right to privacy. | | *DATE CREATED:* | 12/12/2020 2:45 AM | | *DATE MODIFIED:* | 12/12/2020 2:46 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 67. Explain how *Roe v. Wade* is seen as a privacy case by referencing the Constitutional Amendments that apply.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Right to Privacy | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.4.3 - Demonstrate an understanding of the right to privacy through application on a case study. | | *DATE CREATED:* | 12/12/2020 2:46 AM | | *DATE MODIFIED:* | 12/15/2020 6:00 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 68. Identify and describe the rights the Fourth Amendment protects.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Civil Liberties versus Security Issues | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.2.2 - Examine how the Fourth, Fifth, Sixth, and Eighth amendments place limits on the courts. | | *DATE CREATED:* | 12/12/2020 2:48 AM | | *DATE MODIFIED:* | 12/15/2020 6:02 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 69. Explain the legal protection of due process.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Civil Liberties versus Security Issues | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.2.5 - Examine what protections the Bill of Rights guarantees "the accused." | | *DATE CREATED:* | 12/12/2020 2:50 AM | | *DATE MODIFIED:* | 12/15/2020 6:03 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 70. Describe and explain the constitutional protection against *ex post facto* laws.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Civil Liberties versus Security Issues | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.2.2 - Examine how the Fourth, Fifth, Sixth, and Eighth amendments place limits on the courts. | | *DATE CREATED:* | 12/12/2020 2:52 AM | | *DATE MODIFIED:* | 12/15/2020 6:04 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 71. Identify and describe the protections in the Bill of Rights for those accused of crimes.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.2.5 - Examine what protections the Bill of Rights guarantees "the accused." | | *DATE CREATED:* | 12/12/2020 2:53 AM | | *DATE MODIFIED:* | 12/15/2020 6:04 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 72. Describe and explain the constitutional history of the death penalty in the United States.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.2.5 - Examine what protections the Bill of Rights guarantees "the accused." | | *DATE CREATED:* | 12/12/2020 2:54 AM | | *DATE MODIFIED:* | 12/15/2020 6:05 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 73. Explain the legal principle of probable cause and provide an example in which a policing agency might have probable cause to conduct a search.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.2.5 - Examine what protections the Bill of Rights guarantees "the accused." | | *DATE CREATED:* | 12/12/2020 2:56 AM | | *DATE MODIFIED:* | 12/15/2020 6:06 AM | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 74. Describe and explain the *Miranda rule*.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Great Balancing Act: The Rights of the Accused versus the Rights of Society | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 9.3.4 - Explain the Miranda rule. | | *DATE CREATED:* | 12/12/2020 2:57 AM | | *DATE MODIFIED:* | 12/15/2020 6:07 AM | |